

Active Review:

- Squares, circles, triangles etc are
Cones, spheres, prisms etc are
- This room is by f..... lights.
Some of the corridors in this building are not very well.....
- My fountain pen of ink so I changed the (ink) cartridge.
- If you detect ovarian cancer at an early stage, it is easier to get r..... of.
- This type of cancer is particularly a..... (= spreads fast)
- It's the fifth cancer in the UK.
- It often older women. Four five cases are women fifty.
- Some signs and symptoms include:
 - Feeling quickly
 - Pelvic or tummy pain
 - increased tummy size
 - that doesn't go away
- One ten women has a f..... gene.
- How big (and what shape) is each ovary?
- Children with chickenpox must be prevented from the spots lest they develop scars.
- I was confirmed after working one year temporary I now have an contract. (≠ fixed-term)
- On the hand: the little finger, the finger, the middle finger, the index finger, and the
On the foot: the big and the other
- This is a sentence. | (US:)
24.5 gr
www.cyberend.com
- It has to be described in clear and concise way.
- It is psychologically impossible to your own work accurately.

17. Your goal is two.....: analysing the article and writing an abstract.
18. There are 4 essential i..... that you need to from the article.
19. The overall point, the g..... the k.....
20. You should be able to extract it and it in one sentence
21. What were the conclusions or inferences by that scholar?
22. A descriptive abstract is a one- or two-sentence summary that you sometimes see in abstracts or databases.
23. The paragraph must be written in a style, not an style.
24. As a researcher, you need to your credibility by details.
25. Stéphanie put her remote controller in the washing machine; It was not When she noticed what had happened, she the battery and left the remote controller on the to dry, and surprisingly it worked!
26. Parents can their children's progress (and their m.....) online.
27. My son has my husband's personality but my eyes. He his father personality-wise.
28. Stéphanie takes after his father's of the family.

KEY:

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Notes:

Vocabulary / Grammar/Usage:

- bloat** /bləʊt/ verb [I or T]
to swell up, or to make someone or something bloated:
If I eat it, my stomach bloats up.

bloating /'bləʊ.tɪŋ/ noun [U]
He suffered from indigestion and bloating.
- burp** /bɜ:p/ verb
1 [I] to allow air from the stomach to come out through the mouth in a noisy way
2 [T] to gently rub a baby's back to help air to come out of its stomach
- itch** /ɪtʃ/ verb [I]
to have or cause an uncomfortable feeling on the skin which makes you want to rub it with your nails:

I can't wear wool - it makes me itch.

scratch /skrætʃ/ verb

[T] to rub your skin with your nails:

He was scratching (at) his mosquito bites.

Hannah scratched her head thoughtfully.

- ☑ **proofread** /'pru:f.ri:d/ verb [I or T] proofread, proofread
to find and correct mistakes in proofs (= copies of printed text) before the final copies are printed

- ☑ **-fold** /-fəʊld/ suffix
having the stated number of parts, or multiplied by the stated number:
threefold
The problems are twofold - firstly, economic, and secondly, political.
In the last 50 years, there has been a 33-fold increase in the amount of pesticide used in farming.

- ☑ **the gist** /ðə'dʒɪst/ noun [S]
the most important pieces of information about something, or general information without details:
That was the gist of what he said.
I think I got (= understood) the gist of what she was saying.

kernel /'kɜ:.nəl/ noun [C]

1 the edible part of a nut that is inside the shell

2 the most important part of something, although it might not always be easy to find:

There is often a kernel of truth in what they say.

- ☑ **draw** /drɔ:/ /dra:/ verb [T] drew, drawn
1 FORMAL to make or show a comparison between things:
You can't really draw a comparison between the two cases - they're entirely different.
It's sometimes very difficult to draw a clear distinction between the meanings of different words.
2 **draw a conclusion**
to consider the facts of a situation and make a decision about what is true, correct, likely to happen, etc:
I'd seen them together so often I drew the logical conclusion that they were husband and wife.

- ☑ **imply** /ɪm'plaɪ/ verb [T]
to communicate an idea or feeling without saying it directly:
Are you implying (that) I'm fat?
I'm not implying anything about your cooking, but could we eat out tonight?

infer /ɪn'fɜ:r/ /-'fɜː/ verb [T] -rr- FORMAL

to form an opinion or guess that something is true because of the information that you have:

What do you infer from her refusal?

I inferred from her expression that she wanted to leave.

☑ **indent** /ɪn'dent/ verb [T]

to make a space in the edge or on the surface of something:

Each new paragraph should be indented about two centimetres from the margin.

indentation /,ɪn.den'teɪ.ʃən/ noun [C]

☑ **take after sb** phrasal verb

to be similar to an older member of your family in appearance or character:

He takes after his mother/his mother's side of the family.

Pronunciation:

☑ ovarian /əʊ'veə.ri.ən/

☑ antibody /'æn.tɪ.bɒd.i/

antigen /'æn.tɪ.dʒən/

☑ heredity /hə'red.ə.ti/

hereditary /hə'red.ɪ.tri/

☑ gene /dʒi:n/

genetic /dʒə'net.ɪk/

Homework:

1. Print-out the class notes and review it actively. (Don't just read it! Try to use the sentences and talk to yourself or your friends about it.)
2. Practice the pronunciation of these words: however, archives, adolescent, antibody, concise, informative, heredity, hereditary
3. Read the following webpage and be ready to talk about it:
http://www.olemiss.edu/depts/writing_center/grabstract.html
4. WRITING: Choose FIVE of the following words and expressions and write a sentence with each: take after, imply, infer, gist, bloat, proofread, draw a conclusion, itch, scratch, indent, hereditary
5. Watch videos, listen to radio programmes, read... IN ENGLISH!
<http://cyberend.com/01/category/1stparagraph/english-1stparagraph/>
<http://www1.voanews.com/learningenglish/home/>
<http://www.youtube.com/user/BBCWorldwide>